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# **Annual Quality Assurance Report(AQAR) of Internal Quality Assurance Cell(IQAC) of the Institutions for the year 2016-17**

*Submitted to*

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*nAutonomous Institution of the University Grants Commission* P. O. Box. No.  
1075, Opp: NLSIU, Nagarbhavi, Bangalore-560 072 India



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान



K.L.E. SOCIETY'S  
**S. NIJALINGAPPA COLLEGE**

RAJAJINAGAR, BANGALORE-560 010.

**COLLEGE WITH POTENTIAL FOR EXCELLENCE**

(Re-Accredited with 'A' Grade by NAAC)

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Date: 29-08-2017

The Director,  
National Assessment and Accreditation Council,  
Nagarbhavi, Bangalore-560072.

Respected Sir,

Sub: Online submission of the annual quality assurance report 2016-17.

We have submitted the AQAR 2016-17 on line on 29<sup>th</sup> August 2017. I am submitting herewith a hard copy of the same for kind information.

Thanking you,

Yours faithfully,

Dr.Sadanand S Halageri

Principal

K.L.E. Society's S. Nijalingappa College  
Rajajinagar, Bangalore-560 010

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1.Details of the Institution

1.1 Name of the Institution

KLE Society's S. Nijalingappa  
Degree College

1.2 Address Line 1

II Block Rajaji Nagar

Address Line 2

City/Town

Bengaluru

State

Karnataka

Pin Code

560010

Institution e-mail address

info@klesnc.org

Contact Nos.

08023325020

Name of the Head of the Institution:

Dr.Sadanand S. Halageri

Tel. No. with STD Code:

08023320902

Mobile:

9972270255

Name of the IQAC Co-ordinator:

Smt. Dr.Mahananda B  
Chittawadagi

Mobile:

9980129807

IQAC e-mail address:

klesnciqac@gmail.com

1.3 NAAC Track ID

EC/53 RAR/25

1.4 NAAC Executive Committee No. &Date:

EC/53 RAR/25, dated Sept 4, 2010

1.5 Website address:

<http://www.klesnc.org>

Web-link of the AQAR:

<http://www.klesnc.org/AQAR2016-17.pdf>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A		2004	5 years
2	2 <sup>nd</sup> Cycle	A	3082	2010	5years
3	3 <sup>rd</sup> Cycle	A+	3.51	2016	7years
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

30-09-2004

2016-17

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR \_\_\_\_\_ 29-08-2017 \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

This is the first AQAR after the 3<sup>rd</sup> cycle Assessment and Accreditation by NAAC on Sept 22-24, 2016

1.10 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College  Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  2(f) UG

Grant-in-aid + Self Financing  Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  Phys E

TEI (Edu)  Engineering  Health Science  Management

Others(Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Bangalore University, Bengaluru

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

UGC-Innovative PG programmes

*Specify)*

VGST

UGC-COP Programmes

**2.IQACComposition and Activities**

2.1 No. of Teachers

12

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2. 6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

02

2.9 Total No. of members

2.10 No. of IQAC meetings held - 04

2.11 No. of meetings with various stakeholders:  No Faculty

Non-Teaching Staff  Students  Alumni  s

2.12 Has IQAC received any funding from UGC during the year? Yes

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- Goods and Services Tax,
- Applications of differential Equations and Applications of Integral Calculus,
- Modern trends in Taxonomy,
- Emerging Trends in Material Sciences

2.14 Significant Activities and contributions made by IQAC

- Successful completion of III NAAC cycle with 3.51 points.
- Judicious allocation and utilization of UGC development grants and CPE funds.
- Establishment of Mathematics Computer Lab ( Ramanujan FOSS Lab) & Up-graded existing Mathematics Computer lab under UGC CPE-II 2016-17.
- Organized seminars, conferences, workshops and guest lectures
- Arranged for visits to industry, research institutions, fields etc.
- Proposals sent for financial assistance from various funding agencies

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Establishment of Mathematics Computer Lab  Renovation of four classrooms in 'C' Block	Mathematics Computer Lab established  Completed

\* Academic Calendar of the year 2016-17 enclosed – Annexure

2.15 Whether the AQAR was placed in statutory body Yes

Yes  No  
 Management  Statutory body

Management  Statutory body Any  body

Provide the details of the action taken

Management initiated the following activities:

- Establishment Mathematics Computer Lab
- Renovation of class rooms in C Block
- Proposal for financial assistance from various funding agencies



## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D.	01			
PG	07			
UG	17			
PG Diploma				
Advanced Diploma				
Diploma	01			
Certificate	51			
Others				
<b>Total</b>	<b>77</b>			

Interdisciplinary	01			
Innovative				

#### **Post Graduate Programs**

1. Master of Computer Applications (MCA)
2. Master of Tourism Administration (MTA - 5 years Integrated)
3. Master of Tourism Administration (MTA)
4. Master of Commerce (M. Com)
5. Master of Science (M. Sc. Physics)
6. Master of Science (M.Sc. Mathematics)
7. Master of Science (M.Sc. Chemistry)

#### **UG Programs**

<b>Aided</b>	<b>Self Finance</b>
B.A. (HEP)	<b>B.Sc. (CBBT)</b>
B.Sc. (PCM)	<b>B.Sc. (FAD)</b>
B.Sc. (CBZ)	<b>B.Sc. (PME)</b>
B.Com.	<b>B.Sc. (MEC)</b>
	<b>B.Sc. (PMCs)</b>

	<b>B.A. (JPE)</b> <b>B.A. (JPP)</b> <b>BBM</b> <b>BHM</b> <b>BCA</b> <b>B.Com</b> <b>B.Com (Tourism)</b>
Total=04	<b>Total=13</b>

Total of both Aided and Unaided = 17 (4+13)

1.2 (i) Flexibility of the Curriculum: CBCS - ✓/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24 (17 UG & 7 PG programs)
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback: Online  Manual  Co-ordinating schools (for PEI)

Analysis of Feedback Enclosed – Annexure - 2

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

CBCS for final year UG students as per affiliating University Notification

1.5 Any new Department/Centre introduced during the year. If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	112	15	97	-	-

2.2 No. of permanent faculty with Ph.D. 19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	R	V	R	V	R
	-	11	-	-	-	-	11	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty 34 40 08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	11	
Presented papers	09	17	03
Resource Persons			10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Institution conducts Orientation Programs at the beginning of academic year to find out students' areas of interest, advanced and slow learners, accordingly various academic strategies will be chalked out.
  - Students are encouraged to take up research projects and paper presentations
  - Remedial classes, diagnostic tests, interactive sessions, in-house seminars, etc are conducted
  - Value added certificate courses are introduced
  - Provision for e-classrooms, well equipped labs with modern technology and digital library
  - Institution deputed students for internship to various national level print and electronic media, apparel industry, boutique, IT and hotel industry, etc., to bridge theory and practice.
  - A fortnightly new paper "KLE Insights" gives regular updates of happenings in the college.
  - Documentary and short movies prepared on a regular basis by 90
- 2.7 Tot

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per Bangalore University Notification

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

	BOE-03	
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2.10 Average percentage of attendance of students

80.5
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %			Distinction %	
B.A	52	13	B.A	52	13	B.A
B.Sc	97	27	B.Sc	97	27	B.Sc
B.Com	209	73	B.Com	209	73	B.Com

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC encourages to organize seminars/conferences/workshops

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	01
HRD programmes	03
Orientation programmes	09
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others	

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	24		41
Technical Staff	-	-	-	4

### Criterion – III

#### 3. Research, Consultancy and Extension

### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Well established Research Centres in Commerce and Science help to promote research climate in the institution. Faculty members are encouraged to pursue Ph.D. to present and publish research papers, to undertake major and minor research projects

### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs			30 Lakh	

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	1.6 lakh	01
Outlay in Rs. Lakhs	2.0	1.6		

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	17		
Non-Peer Review Journals			
e-Journals			
Conference proceedings	09		

### 3.5 Details on Impact factor of publications:

Range  erage  h-indexNos.  OPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	1	VGST	30 lakh	10 lakh
Minor Projects	1.5	UGC	1.6lakh	0.9 lakh
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory)				

<i>by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Scheme

INSPIRE  CE  Any Other (  y)   VGST

3.10 Revenue generated through consultancy

3.11 No. of conferences/Seminars/workshops organized by the Institution

Level	International	National	State	University	College
Number		04		01	03
Sponsoring agencies		UGC-CPE		UGC-CPE	UGC-CPE

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration: International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  ment of University/College

Total

(Rs.10,30,004 + Rs.1,60,000)

Type of Patent	Number
National	Applied

3.16 No. of patents

	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph.D. guides

02

and students registered under them

04

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

other

01

3.21 No. of students Participated in NSS events:

University level  level

National level

International level

3.22 No. of students participated in NCC events:

University level  level

03

National level

International level

08

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level



3.25 No. of Extension activities organized

University forum	College	<input type="text"/>	<input type="text" value="04"/>	
NCCNSS	Any other	<input type="text"/>	<input type="text" value="01"/>	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The neighbouring Government school students were invited by the science department to give practical exposure
- Many faculty members worked as resource persons to bring out social awareness, environmental protection & its conservation.
- Planting of saplings by the best boy and best girl of the college was done on EARTH DAY in association with the Environment Forum.
- Computer Awareness Program was organized for inmates of orphanage, old age home and rural school students.
- Staff and students are covered under Accidental Insurance benefit scheme by the college.
- Organized an awareness program called POLICE HEART on instant helpline service for women protection.
  - Awareness program on water conservation on World Water Day.
  - Rallies and awareness programs as a part of social responsibility were organized by the NSS unit.
  - The NSS unit of the college has organized camps like health checkup, eye testing and blood donation for the benefit of the staff, students and society.
  - Vermi-composting unit has been developed in the campus and the compost is used for the campus plants.
  - An animal tissue culture laboratory has been established by the department of Zoology so as to encourage In-vitro culture of animal tissue (a rare gesture).

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.59 acres		Management	4.59 acres
Class rooms	54	04	Management/UGC	58
Laboratories	51	01	Management/UGC	52
Seminar Halls	03	-	Management/UGC	03
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	04		Management/UGC	04
Value of the equipment purchased during the year (Rs. in Lakhs)	92.20	66.73	Management/UGC/CPU	158.93
Others				

#### 4.2 Computerization of administration and library

<ul style="list-style-type: none"><li>• Office automation Tools for HR and e-pay roll management<ul style="list-style-type: none"><li>○ E-application form submission</li><li>○ Fee payment and challan</li></ul></li><li>• Tally (version-ERP-9.14)</li><li>• Bio-metric attendance-Log-in and lot-out information is sent on daily basis to KLE society head office</li><li>• Closed Circuit Camera surveillance and tracking</li><li>• LAN-sharing data through computer</li><li>• Instant communication regarding information an notices to students, parents and staff members through SMS</li></ul>
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#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1,17,367	1,89,57,737	2252	5,78,001	1,19,615	1,95,35,738
Reference Books	4,262	12,78,600	162	48,600	4424	13,27,200
e-Books	2 Lakhs +	5,750	3000+	5,750	2 Lakhs +	5,750

Journals	125	2,78,245	6	30,895	131	3,09,140
e-Journals	12000 +	5,750	50+	5,750	12000+	5,750
Digital Database	1	1,570	-	-	1	5,750
CD & Video	157	34,400	-	-	157	34,400
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	405	11	All Depts		01	01	20	
Added	32	02						
Total	437	13						

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer training will be given to Teachers, Students & also Non-teaching Staff.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

6,83,280

ii) Campus Infrastructure and facilities

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iii) Equipments

66,73,283

iv) Others-AMC

3,18,072

**Total :**

76,74,635

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Setting up of Placement Cell, Grievance Redressal Cell, Counselling and SC/ST Cell
- Organization of conferences/seminars/workshops
- Freeships and scholarships provision
- Handbook containing information about faculty, courses, syllabi, calendar of events, certificate courses

#### 5.2 Efforts made by the institution for tracking the progression

- Campus Placement records
- TCs issued for further education as per Office records

#### 5.3(a) Total Number of students

UG	PG	Ph. D.	Others
2553	345	04	-

#### (b) No. of students outside the state

251

#### (c) No. of international students

08

No	%
1595	55%

No	%
1303	45%

#### MenWomen

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1687	253	52	766	8	2766	1539	264	69	1022	4	2899

Demand ratio 1:1.1 Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching is being provided for competitive examinations

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  CA    
IAS/IPS etc  State PSC  Others

5.6 Details of student counselling and career guidance

The total number of cases dealt are- 18 (Memory problems – 02, Adjustment Disorder – 02, Inferiority complex- 02, Dysthymia-03, Interpersonal Relationship problem – 02, Anger management – 03, Stress- 02, Anxiety Disorder -01, Financial Problem -01, Examination Phobia – 01)

No. of students benefitted

5.7Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
45	750	389	

5.8Details of gender sensitization programmes

On 8<sup>th</sup> March International Women’s Day is celebrated every year. Guest lecturers on Adolescence are organized.

5.9Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	213	13,26,258
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

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## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

VISION To bring out the best in man by providing value based, need based and career oriented education and create self reliant global citizen.

#### MISSION

- To impart quality education to meet the needs and challenges of global environment.
- To promote use of advanced technology for teaching.
- To impart ethics and human values and to develop professional and life skills.
- To promote leadership qualities among students.
- To encourage the faculty and students to pursue academic excellence.
- To endow students and staff with institutional ethos and heritage.
- To provide adequate infrastructure.
- To ensure equality for disadvantaged sections of the society.

#### 6.2 Does the Institution has a management Information System

Yes

- MIS of our institution provides information required to manage the organization efficiently and effectively
- by using its primary components like hardware, software, data, procedures and people
- to analyze and facilitate strategic and operational activities,
- to study how individuals and groups evaluate, design, implement, manage and utilize the systems to improve effectiveness of decision making

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Deputation of faculty as BOS members appointed by BUB for curriculum development and syllabus revision
- Certificate and Add on Courses for widening the horizon of students to adapt and excel in various fields of knowledge

### 6.3.2 Teaching and Learning

- E-Class rooms -18
- Language labs-01
- Arranging conferences, seminars, workshops and guest lectures
- Deputation of students and faculty for conferences, seminars, workshops
- Remedial classes
- Student counseling
- Internal tests
- Class room presentations by students
- Implementation of innovative teaching methods

### 6.3.3 Examination and Evaluation

- Deputation of faculty as Chairman, BOE members and paper setters
- Deputation of faculty for evaluation of answer scripts
- Helping students for applying for photo copy of answer scripts, evaluation of received answer scripts, then applying for revaluation and challenge evaluation

### 6.3.4 Research and Development

- Allocation of funds from management for research and development activities by faculty and students
- Encouragement for student projects like trade fares, exhibitions, short films, documentaries

Encouraging and providing necessary infrastructure to pursue minor research, major research, NET/JRF, SLET, Ph.D. by faculty

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

**Library :-** Open access, circulation of books, news paper clippings, bulletin board, computers, printers, internet, Wi-Fi, inter library loan, reprography.

**ICT:-** E-Classrooms, Language Labs, Internet

**Physical Infrastructure:-** CC TV, Elevated Rest rooms, Water Purifiers, KIOSK, LED Clock

**Instrumentation:-** State of the art equipments like laminar airflow, uv-vis-spectro-photometer, trinocular research microscope, PCR, Gel documentation unit, Deep freezer, Lectra software in FAD, SCILAB in Maths



### 6.3.6 Human Resource Management

- HRD programs for staff and students by Master facilitator for HRD TQM and others
- Provision of Student Grievance Cell, Student counseling centre, Suggestion Box, Placement Cell, Discipline Committee
- Staff requisition, approval at different levels, recruitment expenses, employee information and mail management
- Recruiting, training, performance appraisal, etc of faculty
- Implementation of Bio-metrics
- Provision of Participation of students and faculty in decision making
- Formula based pay structure, bonus, loans, reimbursement, pay adjustment, tax configuration, leave encashment, departmental designs etc.

### 6.3.7 Faculty and Staff recruitment

- Maintaining transparency in recruitment of eligible candidate
- News paper advertisement
- Scrutiny of documents
- Interview by expert team
- Arranging for Demo classes
- Collecting student feedback
- And expert opinion before recruitment
- Recruitment through walk-in-interviews

### 6.3.8 Industry Interaction / Collaboration

- Inviting guest speakers from industries, IIMs, IISc, universities and other prominent institutions
- Industrial visits at national and international levels
- Collaboration with industries and other noted institutions to organize seminars, work shops, value added courses
- Collaboration with industry for supply of manpower needed.
- Industrial internship for the students
- MOU with the Hospitality Industry

### 6.3.9 Admission of Students

- Highlighting the students' academic achievements through banners, newspapers, scrolling news and college web site
- Approaching the feeder schools and colleges
- Inviting students of nearby schools to the exhibitions organized by the institution
- Conducting various inter-school and inter-collegiate competitions in the fests and thereby introduce them to the campus
- Admission Advertisement through multiple media and social networks.
- Participation in educational exhibitions at national and international levels to highlight caliber of our students and faculty members and uniqueness of our institution
- Publication of Academic calendars.
- Providing career guidance and assurance of placements
- Contacting mediators and old students

### 6.4 Welfare schemes for

Teaching	Group insurance, Cooperative Credit Society, Health Centre, fitness and recreation facilities
Non teaching	Health care, group insurance, cooperative credit society Health Centre, fitness and recreation facilities

Students	Health Centre, fitness and recreation facilities
	<ul style="list-style-type: none"> <li>• Camp <input type="text" value="Nil"/> by Placement Cell,</li> <li>• Cyber Care, Health Centre, hostel facilities, scholarships, incentives for sports persons,</li> <li>• Special software in library for blind students</li> <li>• SC/ST Cell, students counseling cell, canteen facility, Canara Bank extension counter, Dental clinic, distance education-KSOU, IGNOU and BUB, Gymkhana, Music</li> <li>• Foreign language teaching, internship within and outside the institution</li> <li>• Personality development programs, soft skills development and interview etiquettes</li> </ul>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done  Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	BUB/Govt/AG	Yes	Committees
Administrative	Yes	Do	Yes	CA

Attendance Committee, Discipline Committee

Result analysis by office/departments

Work Diary maintenance by staff and verification by Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes                      No

For PG Programmes    Yes        No   

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Scanning of answer scripts
- Sitting squad appointed by the University in addition to flying squad to count question papers, answer scripts, to record the MPC cases of examination,
- Introduction of grade system,
- Introduction of OMR,
- Answer script in the form of 36 paged booklet for making evaluation accurate and easy
- Challenge evaluation

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

University issues notification, colleges have to apply in seven sets, our college has submitted in 2005

6.11 Activities and support from the Alumni Association

- Alumni association actively involved in introducing student community to the global environment and standing as brand ambassadors of our institution
- Introducing students to the challenges of work environment and enabling them to overcome them
- Arranging for sponsorship for fests and scholarships for eligible students in both academic and sports line

6.12 Activities and support from the Parent – Teacher Association

- Organizing regular parent-teachers meet to discuss their wards academic performance, attendance, test performance, behavior and over all progress
- Implementing the suggestions given by the parents to enhance quality education

6.13 Development programmes for support staff

- Departments of Languages conducted an Inter departmental extension service on General Administrative Language for the support staff of the college office from 25<sup>th</sup> February 2014 to 6<sup>th</sup> March 2014 at 3.30 to 4.15 pm.
- Awareness program on health care
- How to manage funds and where to invest
- How to cover the risk of life and property.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- College has implemented Rain water harvesting system
- BHM in consultation with Botany prepares compost
- Animal house
- Greenery around the campus
- SMS circulars to reduce usage of paper
- Pollution freezone

### Criterion – VII

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

#### INNOVATIONS

- **Theory and research based learning**

Sl.No	Dept	Activity
1.	Maths	Origami & Kirigami
2.	Maths	SCILAB 6.5 , Mathematics 6.2 & Maxima 5.5
3.	Physics	Web camera's Newton rings
4.	Psychology	Psychological testing for students
5.	FAD	Snap shot demonstration on colour matching in progress
6.	English	Environmental forum – Best boy / Best girl
7.	BBA	Clean college

- **Reaching out to channels of communication( Media)**

Sl.No	Dept	Activity
1	FAD	TV9 , Udaya TV
2	BHM	TV 9, Udaya TV, Etv, SuvarnaTv
3	JPE	Short movies
4	Chemistry	Innovative teaching Audio Visual

- **Practicing & inculcating the value of earning while learning**

Sl.No	Dept	Activity
1	FAD	Prerana – Annual sales activity
2	Commerce	Trade fairs - Annual sales activity
3	BHM	Bakery outlet

- **To become self directed learners**

Sl.No	Dept	Activity
1	Psychology	Evaluation of working methodology
2	FAD	Game theory
3	BBA	Corpo hub – Annual fest
4	BHM	Certificate courses to juniors
5	Computer science	Practical application

- **Inculcating social responsibility**

Sl.No	Dept	Activity
1	Zoology	Solid waste management
2	FAD	Wealth out of waste
3	Computer science	Social awareness – Police heart
4	BBA	Hopes
5	Commerce	Entrepreneur skills – Trade fair
6	Chemistry	Entrepreneur skills - House hold chemicals
7	BHM	Certificate courses on cookery & baking

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Establishment of Mathematics Computer Laboratory
- Renovation of 4 classrooms

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- FEEL EMPLOYABLE
- ACCIDENT RELIEF CARE AND KLE HEALTH CARE SERVICES V-CARE

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii). Enclosed*

7.4 Contribution to environmental awareness / protection

The Institution has carried out umpteen activities to create awareness and sensitize people on environmental issues.

- It adopts environment friendly practices and has taken necessary action in– energy conservation, use of renewable energy, rain water harvesting, waste recycling, carbon neutrality etc. Maintained different plants under the Name “**Garden of Biodiversity**”

7.5 Whether environmental audit was conducted?

Yes

No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

## SWOT ANALYSIS

### STRENGTHS:

1. KLE Society is one of the largest educational organizations in the country, running 250 institutions in almost every sphere of education in India and Abroad, is rooted in the time-tested ideals of **Truth, Love, Service and Self Sacrifice**. It is celebrating centenary during 2015-16 and the highly evolved systems across the institutions of society provide us a strong footing.
2. S. Nijalingappa College is one of the premier institutions of the KLE Society established in the year 1963 celebrated its Golden Jubilee during 2013-14; it has built up a strong base of infrastructure, committed human resources & systems.
3. Accredited by NAAC at ‘A’ Level in Sept 16, 2004 and Re – accredited at ‘A’ Grade with CGPA 3.82 on a 4 point scale in Sept 04, 2010; this reflects the robust strength of the quality systems of the institution.

4. Institution was recognized by UGC with CPE status phase-I in April 2010 and Phase-II in April 2014 valid up to March 2019.
  5. Govt. of Karnataka granted financial assistance of Rs. 5 Crores for 5 year integrated program in Tourism Administration, the only college selected under Bengaluru University.
  6. College caters to the needs of students with varied interests in different fields by offering 16 UG, 07 PG programs, Skill based and Job oriented certificate programs with 2802 students.
  7. ICT enabled teaching-learning is supported with 405 computers, 25 laptops, 20 eclass rooms, 5 e-labs and other facilities.
  8. More than 25% of faculty members are involved in design and development of curriculum of affiliating and other university.
  9. Transparent admission policy catering to diversity, access, equity and scholarship as per Govt. norms. Staff and students covered under personal accident insurance policy.
  10. Functional IQAC promotes and implements quality initiatives, sustenance and enhancement.
  11. Research center in Commerce, Dr.PrabakarB.Kore research center in Science and collaboration/MoU tie-ups with 30 organizations promote academic ambiance.
- NAAC RAR III Cycle 2015-16 SWOC Analysis*  
*K.L.E's. S.Nijalingappa College, Bengaluru-10 xiv*
12. Adequate, qualified, experienced, dedicated and research oriented faculty, with 04 Major and 18 Minor research projects funded by various agencies and 132 research publications in reputed journals in the last five years.
  13. Institution has well stacked library with 1,14,791 books, 136 journals, 46 computers with LAN, INFLIBNET/IUC facilities to access e-journals and ebooks.
  14. Revenue generated by consultancy in the last five year is Rs.1,54,39,595.
  15. Elevator facility, ramp, adjustable wheel chairs, Braille and JAWS software are provided for visually/physically-challenged students.
  16. State-of-the-art multi-gym facilities separate for boys and girls. In addition indoor and outdoor sports and games.
  17. Training and Placement cell of the institution offers assistance for better employment.
  18. Several best practices are in place in the campus which has been benefitting both teachers and students.

**WEAKNESSES:**

1. Limited scope for further development of the college in terms of space.
2. Need for more linkages with Industry and National/International Research institutions.
3. Need for motivating meritorious students to take up programmes in Basic Science.

**OPPORTUNITIES:**

1. To obtain Autonomous Status.
2. Increase in the number of Add on & Value Based Courses.
3. Introduction of need based UG & PG programmes.



4. Increased focus on Interdisciplinary approach for better learning.
5. Good will of parents, alumni and students to be capitalized.

**CHALLENGES:**

1. Lack of necessary government support for all programmes.
2. Increase in admissions in Basic Science and Humanities programmes.
3. Government freeze on posts for all aided programmes.
4. Emergence of foreign players offering attractive packages in view of LPG.

**8.Plans of institution for next year**

- To start PG Programme in “Fashion Design” and “Fashion Design Management”.
- Conduct Mock Parliament and student fest
- To galvanize towards more number of publications
- To start Rehabilitation council of India (RCI) affiliated courses
- National and International Seminars
- Job oriented and skill based certificate course
- Faculty Development Programmes
- Undertake Minor and Major Research Project from different funding agencies.
- Introduce Master Programme in Hospitality
- Introduction of Bachelors Degree Program in Home Science as a interdepartmental course in collaboration with FAD Department
- To establish Gandhi Adhyanyana Kendra and VachanaAdhyanyana Kendra
- To collaborate with other foreign universities of Tourism (International) for student exchange and faculty exchange programs.
- Certificate courses in topics like GDS-AMADEUS
- To take up projects in collaboration with WWF (World Wild life Fund), Pollution control Board, GKVK, IISc and other research institutions
- To organize workshop on Nuclear science in collaboration with Indian Association of Nuclear Chemistry and Allied Science, India Gandhi Centre for Atomic Research (IANCAS) Kalpakam, ISRO-Chair Bangalore University

*Name: Smt. Dr.Mahananda B Chittawadagi Name: Dr.Sadanand S Halageri*

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

**Annexure I**

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

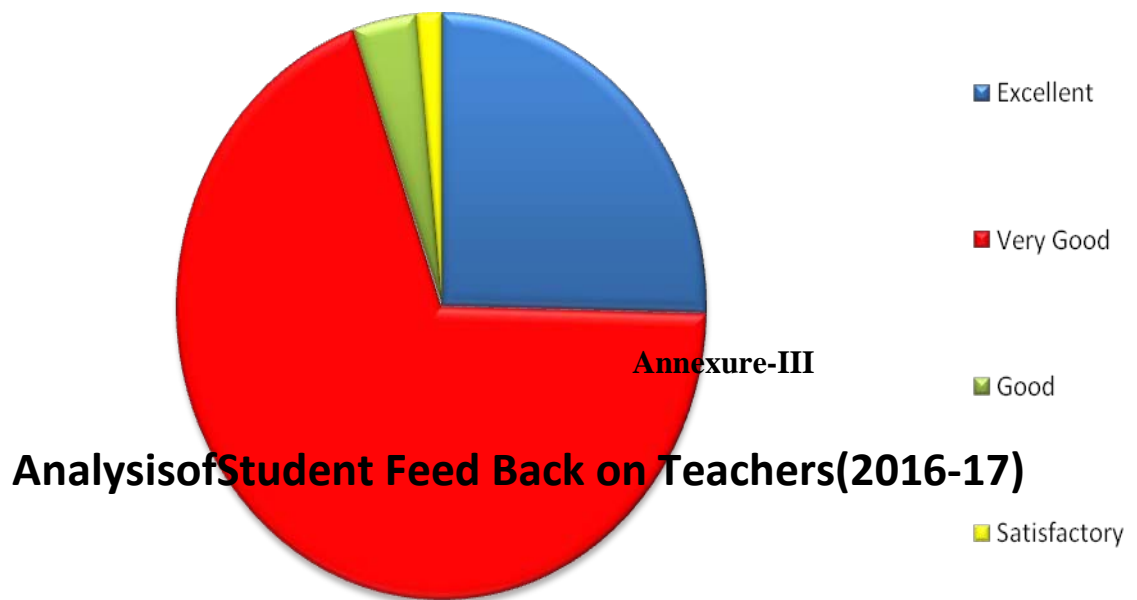
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Annexure II

**KLE Society's S. Nijalingappa College****CALENDAR OF EVENTS FOR 2016 – 17**

<b>DATE</b>	<b>EVENTS</b>
01-06-2016	Commencement of admission to UG courses
21-06-2016	Celebration of International Yoga day
27-06-2016	Re-opening of college, date of reporting of teachers and commencement of class.
	Staff meeting with the Principal to discuss about general Time-table & other academic activities
04-07-2016	Orientation for I Year Degree Students
05-07-2016	Last date for admission without penal fee 1 <sup>st</sup> semester students
12-07-2016	Last date for admission with penal fee 500/-
	Last date for admission with penal fee 500/- for admission to III and V Semester on transfer from other colleges i.e, Bangalore University Affiliated college. The principal may seek permission for transfer of admission of other universities/affiliated colleges.
20-07-2016	Inauguration of Science forum
23-07-2016	Inauguration of Arts & Commerce Forum
25-07-2016	Inauguration of N.S.S. regular activities
05-08-2016	Inauguration of Sports and cultural Activities
II Week of August	Selection for College teams – Cricket, Football, Volleyball, Table-Tennis, Kabbaddi& Kho-Kho
15-08-2016	Independence Day celebrations, Parent-Teachers meeting
17-08-2016 to	Admission approval (Admission approval procedure is as done during previous

23-09-2016	years-online Admission procedure)
22-08-2016 to 26-09-2016	Allotment of Register Number
III Week of August	Selection trials for Indoor games
05-09-2016	Teachers Day celebration, Blood Donation Camp by N.S.S. unit.
III Week of September	Selection of College Teams for Bangalore University- Sports meet
22-09-2016 to 24-09-2016	3 <sup>rd</sup> Cycle NAAC peer visit
27-09-2016 to 30-09-2016	Internal Test for odd semester
02-10-2016	Gandhi Jayanthi celebration
11-10-2016	Parent-Teachers meeting
12-10-2016	Alumni Meet
13-10-2016 to 24-10-2016	Commencement of Practical Examinations
15-10-2016	Last working day for Odd semester
19-10-2016	Last date to submit Internal Assessment marks to University
19-10-2016	Commencement of Vacation
03-11-2016	Commencement of Theory Examinations
13-11-2016	K.L.E. Society Foundation Day celebration
30-11-2016	Closing of Theory Examinations
19-12-2016	Re-opening of Even semesters
20-12-2016	AIDS & Hepatitis Awareness programme by N.S.S. unit
III Week of December	N.S.S. Camp and Study Tour
28-12-2016 to 30-12-2016	Athletic meet
01-01-2017	New Year & Ethnic Day celebration
12-01-2017	Youth Day celebration by N.S.S. unit
26-01-2017	Republic Day celebration
III Week of February	College Fest
07-03-2017	Parent-Teachers Meeting
Last week of April	Fare-well to outgoing Final Degree students.



**BEST PRACTICE**

**Title of the Practice:**

**FEEL EMPLOYABLE 2.**

**Goals:**

- To make students competent and make them aware about the recent trends in industry relating to employment opportunities.
- To encourage students to exhibit their skills and talent.
- To guide them to overcome problems that they are facing.
- To counsel the students who suffer from social and economic problems.
- To help them identify their abilities and skills.
- To prepare them for varied work nature.
- To sharpen their communication skills and help them to overcome employment challenges.
- To make them realize the social responsibilities.
- Our responsibility is not only to educate students but also to help them in their future career development process. Considering this, the institution has established the above cell. The basic purpose is to orient students about the skills required by the companies. This cell has been established to provide a gateway to the students in different industry. Majority of the students are aware about their talent for which we, in association with various

institutes, organize tests and accordingly gauge their intent and potential for future career and placement.

### **The Context:**

Students face various problems in their learning and academic growth. The social and economical problems disturb their academic growth. Lack of awareness of their own abilities, talent results in poor academic performance. To overcome this problem, it is essential to provide counselling to the students and motivate them to do better in their studies. Counselling helps students to develop discipline in their personal life and also in the college. Some of the enrolled students of the college are from socially and educationally backward families and also from rural area. They are not exposed to media like Internet, English Newspapers and Computer etc. The students of the first generation need educational and career guidance through orientation and personal counselling. In today's competitive world, it has been a very challenging task to place the students in companies. Students require communication skills, confidence and subject knowledge to meet industry expectations. The Career Counselling Cell organizes various lectures and seminars on Personality Development, Communication Skills, and Interviews skills, Current Industrial Scenario, Expectation of Industries to evolve and reinforce their expertise. We then invite many companies to offer placement opportunities to the students and ease the process of recruitment and placement.

### **The Practice:**

The Personal Counselling Cell is constituted in the college for all the departments of the college. The cells are headed by the HOD of all the departments. Senior faculty members are involved in the practice. The college Placement Cell organizes special talks on Career Guidance and employment opportunities by inviting experts from industries and companies. It also conducts various informative sessions, talks and skill development programs to help students to develop their overall personality. English Department conducts training in communication skills, debate, presentation skills, group discussion and mock interviews to prepare them to be ready for corporate jobs. The college library has a number of books, journals, periodicals to help students in preparing to take up competitive examinations. All the activities and programs of the college are learner centered and students are immensely benefited. The main endeavor of placement cell is to get students placed in reputed multinationals, GO, NGO's and rewarding private sectors. All registered students are entitled to placement assistance, counseling for employment and even self employment. The cell acts as an interface between the industry and the students to enable them select best career options. The Placement Cell is well connected with the Corporate Offices and Companies. Companies approach the college placement cell at least twice a year. The companies conduct a separate Entrance Test at college premises and shortlist the candidates after the interviews. The cell assures support to the visiting companies at every stage of the placement process by making infrastructure available to them. The final selection is done at the respective company's headquarters and offer Letters are issued to the selected candidates.

### **EVIDENCE OF SUCCESS:**

The counseling sessions helped the students to pursue higher education and seek better job opportunities. Due to counseling and personality development programs the attitude and approach of the students changed positively. They have enriched their knowledge by participating in various competitions and programs at the state and national level. There was an overall noticeable change in oral and written communication skill. They started to speak fluently and present their ideas confidently. Many of the students excelled in all the activities after attending the special guest talks and interactive sessions. Students with rural background have overcome the inferiority complex and other learning problems. During the last five years 1619 students are placed through Placement Cell shows our evidence of success.

#### **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:**

Due to time constraint it is difficult to conduct programs during the regular college hours. Initially the response of students' was not encouraging, but after motivation and encouragement by the faculty members of the college, Students attended the special classes and programs. The fresher's are ignorant about the various facilities such as Career Guidance, Personal Counselling, Placement cell, Spoken English programs. They are briefed during orientation programme about the facilities and are advised to meet the conveners to know more about such facilities. To enable students to know about job opportunities, training programs and skills development programs, information is communicated through newspaper clippings, brochures and pamphlets that are displayed on the notice board. Students are encouraged to participate in Job mela held at college and also at other places through placement cell and a number of students are selected by the companies. The main problem is lack of students' active participation in various activities as majority of our students is from lower middle class family background. Majority of the companies offer jobs in the field of marketing, which students do not prefer. Convincing them to start their career with whatever opportunity they get is a major task. The management is kind enough to provide all necessary tools to the students such as computer laboratory, free Internet, facility of books and magazines on General Issues and Language Lab facility.

#### **CONTACT DETAILS:**

**Name of the Principal:** Dr.Sadananda S Halageri

**Name of the Institution:** KLE's S Nijalingappa College City: Bangalore – 560 010

**Accredited Status:** A Website: [www.klesnc.org](http://www.klesnc.org) **Mobile:** 91-9845068800

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